## 台灣學生常見的發音問題：母音篇

［ ］＋［ ］

| $[\mathrm{J}]$ | $[\mathrm{l}]$ |
| :---: | :---: |
| seat | sit |
| cheeks | chicks |
| feel | fill |
| sheep | ship |
| teal | till |
| Seal | Sill |

1．That is a ship／sheep
2．I＇m taking a pill／peel
3．The tick／teak of the clock
4．The students are still／steal sleeping
5．She is standing on a hill／heel
［ ］＋［ ］＋［ ］

| $[\mathrm{l}]$ | $[\mathrm{l}]$ | $\left[\begin{array}{l}\mathrm{l}\end{array} \mathrm{bad}\right.$ |
| :---: | :---: | :---: |
|  | bed | ban |
|  | fen | sad |
|  | said | dad |
|  | dead | bag |
|  | beg |  |
| wait | wet |  |
| tail | tell |  |
| taste | test |  |
| paper | pepper |  |
| fate |  | fat |
| plate |  | plat |
| pate | pet | pat |
| date | debt | dat |

1．Did you see that man／men？
2．Everyone left／laughed when Harvin tells a joke．
3．We taste／test that coffee．
4．Is that man in the picture Dad／dead？
5．Is that pepper／paper on your table？

## 台灣學生常見的發音問題：子音篇

［ ］／［ ］
$\checkmark$［ ］
$\checkmark$ sick／thick
$\checkmark$ sum／thumb
$\checkmark$ sink／think
$\checkmark$ mouse／mouth
$\checkmark$ pass／path

3
33
333
3，333
33，333
333，333
3，333，333
33，333，333
333，333，333
3，333，333，333
$\checkmark$ sought／thought

$$
\checkmark \text { sought/thought }
$$

$\checkmark$［ ］
$\checkmark$ day／they
$\checkmark$ dare／there
$\checkmark$ doze／those
$\checkmark$ Dan／than

3000 dollars
it＇s worth 3000 dollars
thought it＇s worth 3000 dollars
Judith thought it＇s worth 3000 dollars
Arthur and Judith thought it＇s worth 3000 dollars
［ ］／［ ］／［ ］

| ［ ］ | ［ ］ | ［ ］］ |
| :---: | :---: | :---: |
| Pam | pan | pang |
| Tim | tin | ting |
| fame | fan | fang |
| game | gain | gang |
| some | son | sung |

1．I come from Taiwan
2．I＇m leading team one．
3．I gave the CD to him sometime ago．
4．I＇m not playing a game．

| ］ | ［ ］ |
| :---: | :---: |
| $\checkmark$ lunch，let，late <br> $\checkmark$ ball，pull，special，school <br> $\checkmark$ no／low；night／light <br> $\checkmark$ connect／collect；snow／slow <br> $\checkmark$ ten／tell；pin／pill <br> $\checkmark$ bone／bowl | $\checkmark$ rain，rose，rest，report <br> $\checkmark$ write，pretty，arrive <br> $\checkmark$ Mary，waiter，driver，hair <br> $\checkmark$ heel／hear；tail／tear <br> $\checkmark$ fall／four；file／fire <br> $\checkmark$ cheese／cheers；days／dares |

## 聽力篇

## 聽不懂的原因

## 基礎不好

－There are two kinds of animals：vertebrate and invertebrate．
－The garbologists discovered that the three Tucson neighborhoods that reported the lowest beer consumption actually had，believe it or not，the highest number of discarded beer cans per household
－The hindsight is always 20－20
－I need to get that monkey off my back．
－Oh，my neck in killing me！

顧老師的聽力技術：
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## 顧老師的聽力練習法：

## 聽力技術篇

－上下文法則
－I＇m buying some $\qquad$ for my girl friend．
－I＇m buying some $\qquad$ for my wife．
－預測法
A：Hello，may I speak to John，please？
B：Oh，I＇m sorry，he＇s not here right now．

1. $\qquad$ ．
2. $\qquad$ ．
3. $\qquad$ ．
4. $\qquad$ －．
5. $\qquad$ －．
－分析法
■ 人： $\qquad$ ．
■ 事： $\qquad$ ．
地： $\qquad$ ．
■ 物： $\qquad$ ．

■ 時： $\qquad$ ．

F：Hi，dad．
M：What are you doing，Christine？
F：I’m hungry，so I’m cooking．
M：Cooking？But it＇s 2 o＇clock in the morning！
F：I know dad，but，I＇m really hungry．
M：So what are you making？
F：Cheese－burger，French fries，with some veggies on the side．
M：Wow．．．．Cheese－burger．．．Can I have one too？
F：Sure dad．You can have mine first．
M：Thanks．
－泛聽
$\qquad$ ．
$\qquad$
1.
（man）Hey，Julie．We＇re all ready to go home．Aren＇t you going to ride with us？
（woman）I do need a ride，but I＇m still waiting for the teaching assistant to return my lab report．

## 2.

（woman）This headache！It＇s been bugging me for hours now．And of course I＇m fresh out of aspirin．
（man）There＇s an all－night pharmacy just down the street．Why don＇t I run over there for you？
3.
（man）By the way，Susan，I＇ve been meaning to ask you，did you get hold of that videotape I mentioned？Pretty exciting，wasn＇t it？
（woman）How would I know？Amy promised to get it for me，but she never did．

## 聽力練習法

## 快慢練習法

說話的速度與聽力有關嗎？

## F：Hey，Bill，what are you doing？

Bill：Oh，I＇m waiting for my girl friend to pick me up．My car is broken．
F ：Is she coming right now？
Bill：Yeah，her class just ended．
F：That＇s good．
Bill：So what are you doing？
F：I＇m going home．I have to study for the exams next week．
Bill：Lucky you！！
－精聽訓練五部曲
1.
2. $\qquad$
3. $\qquad$
4.
5. $\qquad$

Michelle Fisher－Fashion Designer
$\qquad$
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